FOLEY INTERMEDIATE SCHOOL

FALCONS SOAR

HOME OF THE FALCONS

SOAR

CLASSROOM

* I am tolerant and patient.
* I report problems to an adult.

* I am accepting of others' ideas.

* I try my best.
* I focus on learning.
* I participate and listen actively.

* I wait my turn.
* I am accountable for words and actions.

HALLWAY / COMMONS

* I set a good example for others.
* I am nice to others.
* I tell an adult about any issues.
* I help others in need.

* I walk on the right side/correct lane.
* I use positive language.
* I use a quiet voice volume.

* I am on time.
* I am organized.
* I am ready for class.
* I am at my expected location.

* I keep my hands, and feet to myself.
* I keep the area clean.
* I use furniture properly.
* I follow the dress code and dress appropriately.

BATHROOM

* I tell an adult about any issues.
* I clean up after myself.

* I keep water in the sink.
* I use a quiet voice level.

* I use the bathroom for the intended reasons only.
* I return to class in a timely manner.
* I wash my hands with soap and water.

* I respect privacy.
* I understand it is a device-free zone.
* I wait my turn.
* I flush.

LUNCHROOM

* I sit and get to know others.
* I try new foods.
* I tell an adult about any issues.
* I include others.

* I use the appropriate bins.
* I use a quiet voice level.
* I use positive language.

* I stay in my own space.
* I am prepared to leave on time.
* I wash my hands/sanitize.
* I keep my food on my tray.

* I clean up after myself.
* I wait patiently.
* I follow adult direction and ask permission to leave.
* I use manners and respect the cafeteria staff.

PLAYGROUND

* I tell an adult about any issues.
* I am a good sport.

* I use positive language.
* I include and encourage others.
* I take turns on equipment.

* I am active.
* I follow adult directions.
* I dress for the weather.
* I stay within the boundaries.

* I respect the space of others.
* I use equipment properly.
* I enter the building quietly.
* I clean up after myself.

LOCKER ROOM

* I tell an adult about any issues.

* I keep water in the sink.
* I use a quiet voice level.

* I use the locker room for the intended reasons only.
* I return to class in a timely manner.
* I put my clothes in my locker.
* I lock my locker.

* I respect privacy.
* I understand that it is a device-free zone.
* I wait my turn.
* I flush.
* I respect space and others' belongings.

BUS / BUS STOP

* I keep the bus clean.
* I keep track of my belongings.
* I set a good example for others at my bus stop.
* I tell an adult about any issues.

* I use a quiet voice level.
* I use positive language.
* I respect the space of others.
* I thank the bus driver.

* I stay seated with feet on the floor.
* I stay in my own space and seat.
* I dress appropriately for the weather.
* I face forward.

* I keep my hands to myself at the bus stop and on the bus.
* I follow adult directions.

MEDIA CENTER

* I allow others to read and learn.

* I clean up after myself.
* I use positive language.
* I wait patiently to check out my book.

* I return materials in good condition on time.
* I stay on task.
* I put materials away in their proper place.

* I use a quiet voice volume.
* I care for books appropriately.

ACTIVITIES / FIELD TRIPS / ASSEMBLIES

* I clap and laugh appropriately.
* I am a positive role model.
* I report problems.

* I clean up after myself.
* I use positive language.
* I represent my community well.

* I show positive participation.
* I have fun.
* I show school pride.
* I stay with my class.

* I keep my hands and feet to self.
* I show respect for performers/athletes.
* I respect and stay with the adult.
* I remain quiet between activities.

SUPPORT • OFFER KINDNESS • ACHIEVEMENT • RESPECT